Povezanost školskog uspjeha irizičnih ponašanja srednjoškolaca na internetu

Engl. transl.: The connection between academic achievement and risk behaviours of secondary school students on the Internet

# Keywords

* Internet
* Risk behaviours
* Secondary school
* Academic achievement

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## Journal

Napredak : Časopis za interdisciplinarna istraživanja u odgoju i obrazovanju

## Topics

Internet usage, practices and engagement

## Sample

2395 high school students from Zagreb and Sisačko-moslavačka county.

## Implications For Educators About

Professional development

# Abstract

The aim of this study was to examine the connection between academic achievement and risk behaviours of secondary school students on the Internet. The Internet strongly affects and to a large extent shapes the lives of all the categories of the population, from the youngest to the oldest ones,
and the amount of time that children and young people daily spend online is increasing. The study included 2,395 respondents (1,201 students of the first year of secondary school, and 1,194 students of the third year of secondary school) from 18 secondary schools in the Sisak- Moslavina County and Zagreb County. The results showed low negative correlation of academic achievement at all composite variables (Behaviour prohibited by law, Personally and socially
irresponsible behaviour, Communication with strangers, Behaviour at the expense of others, Manipulation with one’s own data and the data of others).
The data presented in this study contribute to expanding knowledge about the behaviour of secondary school students and can help parents, teachers
and all the professionals involved in the prevention of risk behaviour of children and young people on the Internet.

# Outcome

"High school students most often spend their free time hanging out with friends on social networks and almost three quarters of respondents state that they use internet to communicate with friends multiple times a day. During the day, hanging out with friends via the Internet, 37.8% of respondents spend up to 2 hours, and 31.3% of high school students 3, and up to 5 hours. The results of this research suggest that there is a low correlation of ways spending free time, the frequency of using the Internet to socialize with friends and the length of daily time spent online with school success. " Đuranović et al, 2016, 277

(translated by the coder)