Fakta, fejk och fiktion: Källkritik, ämnesdidaktik och digital kompetens

Engl. transl.: Fact, fake, and fiction: Source criticism, subject-specific didactcs, and digital competence

# Details

## Year

2019

## Issued

2019

## Language

Swedish

## Authors

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## Type

Book

## Book title

Fakta, fejk och fiktion: Källkritik, ämnesdidaktik och digital kompetens

## Publisher

Natur och kultur

## Place

Stockholm, Sweden

## Topics

## Implications For Educators About

* Digital citizenship
* Professional development
* Other

## Implications For Policy Makers About

Other

## Other PolicyMaker Implication

Digitalization of education

## Implications For Stakeholders About

Researchers

# Abstract

[No abstract or executive summary available]

# Outcome

The book provides concrete examples on how to design teaching so that it promotes students' source-critical skills, based on the latest research in the area. It attempts to answer the question of how to make best use of the new digital tools so they can support teaching and learning in the classroom, and when they might not do that. (Abbreviated translation by the coder.)