Digital didactical designs: teaching and learning in CrossActionSpaces

# Details

## Year

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## Issued

2015

## Language

English

## Authors

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## Type

Book

## Book title

Digital didactical designs: teaching and learning in CrossActionSpaces

## Publisher

Routledge

## Topics

* Learning
* Internet usage, practices and engagement
* Literacy and skills
* Digital and socio-cultural environment

## Sample

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## Implications For Educators About

* Digital citizenship
* Professional development
* Other

## Implications For Policy Makers About

Other

## Other PolicyMaker Implication

Views of contemporary education; theories of socio-technical systems and behavior patterns

## Implications For Stakeholders About

Researchers

# Abstract

As web-enabled mobile technologies become increasingly integrated into formal learning environments, the fields of education and ICT (information and communication technology) are merging to create a new kind of classroom: CrossActionSpaces. Grounding its exploration of these co-located communication spaces in global empirical research, Digital Didactical Designs facilitates the development of teachers into collaborative designers and evaluators of technology-driven teaching and learning experiences—learning through reflective making. The Digital Didactical Design model promotes deep learning expeditions with a framework that encourages teachers and researchers to study, explore, and analyze the applied designs-in-practice. The book presents critical views of contemporary education, theories of socio-technical systems and behavior patterns, and concludes with a look into the conceptual and practical prototypes that might emerge in schools and universities in the near future.

# Outcome

"Digital Didactical Designs facilitates the development of teachers into collaborative designers and evaluators of technology-driven teaching and learning experiences—learning through reflective making. The Digital Didactical Design model promotes deep learning expeditions with a framework that encourages teachers and researchers to study, explore, and analyze the applied designs-in-practice. The book presents critical views of contemporary education, theories of socio-technical systems and behavior patterns, and concludes with a look into the conceptual and practical prototypes that might emerge in schools and universities in the near future." (Author, in Abstract)