Young Learners: Communication and Digital Tools

# Details

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Book chapter

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Hershey, PA, USA

## Topics

## Sample

"Swedish and Russian 12-year-old learners",

## Implications For Parents About

## Other Parent Implication

ICT as a mediating tool and a motive for collaboration

## Implications For Educators About

Other

# Abstract

This chapter describes a project aiming at investigating Swedish and Russian 12-year-old learners' use of ICT. They communicate in English on three shared blogs. Their exchanges and contributions are analyzed with a focus on mediating tools, modes of communication, and motives for collaboration. Ongoing activities are studied through classroom observations, interviews, and a research circle. Results show that ICT plays a vital role as a mediating tool and a motive for collaboration. Results indicate that Russian and Swedish learners manage to interact in authentic communication in English with the help of digital tools. Opportunities toexplore a variety of digitaltoolsresultedinnewforms of representation. International collaboration through ICT indicates that conflicting issues and developmental opportunities may challenge the current education system.

# Outcome

"Results show that ICT plays a vital role as a mediating tool and a motive for collaboration. Results indicate that Russian and Swedish learners manage to interact in authentic communication in English with the help of digital tools. Opportunities to explore a variety of digital tools resulted in new forms of representation." (Authors, in Abstract)