Digitala primärkällor i historieundervisningen: En utmaning för elevers historiska tänkande och historiska empati

Engl. transl.: Digital primary sources in history teaching: A challenge for students' historical thinking and historical empathy

# Keywords

* Digital
* history
* history teaching
* student perceptions
* data bases
* primary sources
* historical thinking
* historical empathy
* ICT

# Details

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Journal article

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* Learning
* Internet usage, practices and engagement
* Literacy and skills
* Other

## Sample

110 Swedish upper secondary students.

## Implications For Educators About

Other

## Implications For Policy Makers About

Other

## Other PolicyMaker Implication

Impact of digital tools on students' historical thinking and historical empathy

# Abstract

In this study, 110 Swedish upper secondary students use a historical database designed for research. We analyze how they perceive the use of this digital tool in teaching and if they are able to use historical thinking and historical empathy in their historical writing and presentations. Using case-study methodology including questionnaires, observations, interviews and text analysis we find this to be a complex task for students. Our results highlight technological problems and problems in contextualizing historical evidence. However, students show interest in using primary sources and ability to use historical thinking and historical empathy, especially older students in more advanced courses when they have time to reflect upon the historical material.

# Outcome

"Our results highlight technological problems and problems in contextualizing historical evidence. However, students show interest in using primary sources and ability to use historical thinking and historical empathy, especially older students in more advanced courses when they have time to reflect upon the historical material." (Authors, in Abstract)