Affective/Effective Reading and Writing through Real Virtualities in Digitized Society

# Details

## Year

2014

## Issued

2015

## Language

English

## Editors

Bloch M.N.;Swadener B.;Canella G.S.

## Authors

Olsson L.M.;Theorell E.

## Type

Book chapter

## Book title

Reconceptualizing early childhood care and education: Critical questions, new imaginairies social activism: A reader

## Publisher

Peter Lang

## Place

Oxford, United Kingdom

## Topics

Literacy and skills

## Implications For Educators About

Other

## Implications For Policy Makers About

Other

## Other PolicyMaker Implication

Impact of digital tools on writing and reading

## Implications For Stakeholders About

Researchers

# Abstract

# Outcome

(Neither book nor chapter available for perusal.)