Digital Uses, Risk-Taking and Online Negative Experiences Among Secondary School Students in France and India: A Comparative Study

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# Abstract

The present paper presents a comparative study of digital uses, risk-taking and online negative experiences among students aged 13 to 18 in France and India. It is part of a wider project led by Professor Peter K. Smith on the safety and well-being of students, including bullying and cyberbullying (Indian-European Research Networking Programme in the Social Sciences, with the Indian Council of Social Science Research

# Outcome

Os resultados da pesquisa indicaram que os jovens realizavam práticas digitais similares em ambos os países, apesar de os respondentes indianos aparentarem ser mais ativos, com 78% que se conectavam várias vezes por dia contra 47,9% na França. As conexões aconteceram principalmente por meio de computadores portáteis, enquanto na França o uso de tabletsfoi muito mais comum: 75,7% dos participantes indianos disseram que nunca usaram tablets, contra 3,6% na França (chi2 = 392.13, df = 5, p