"Mingid bikiinides pildid ei ole OK!" Õpetajate enesepresentatsioon ja interaktsioon sotsiaalmeedias: õpilaste arvamused ja kogemused

Engl. transl.: Bikini pictures are not OK. Teachers’ self-representation and interaction on social media: opinions and experiences of students

# Keywords

* interaction
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* Social mediation
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## Sample

The results are derived from focus group interviews (n=8) conducted in the spring of 2018 with students of Estonian lower-secondary (n=23) and upper-secondary students (n=20).

## Implications For Educators About

Other

# Abstract

The article aims to introduce students’ opinions about teacher-student social media interaction and about teachers’ self-representation on social media. The results are derived from focus group interviews (n=8) conducted in the spring of 2018 with students of Estonian lower-secondary (n=23) and upper-secondary students (n=20). Based on the experiences of students who interact with their teachers on social media we analyze interaction and self-representation practices characteristic of teachers on social media and the role of social media friendship in the teacher-student relationship in the school environment.

# Outcome

"Qualitative content analysis of the interviews demonstrates that checking out teachers’ social media profiles has become a regular practice among students to find more information about the teacher’s person (including interests, hobbies, values, private life)." (Siibak Otsus, 2018, p. 151). "Students who participating in the study had a very clear sense of teacher-student social media etiquette and practices teachers should not engage in." (Siibak Otsus, 2018, p. 151).