Digital play in preschools: Understandings from educational use and professional learning

# Details

## Year

Not reported

## Scope

National

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Textual / documentary / content analysis
* Online qualitative methods (e.g. Netnography)
* Other

## Other Methodology

Self-reported essays

## Researched Groups

Teachers / Educators

## Children Ages

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical issues flagged in the paper

## URL

https://www.diva-portal.org/smash/get/diva2:1414159/FULLTEXT02.pdf

## Data Set Availability

Not mentioned

# Goals

"This thesis aims to improve knowledge on preschool teachers’ educational use of digital play and their professional learning about it.
The research questions are:
• How can preschool teacher educational use of digital play be understood?
• How can the professional learning context of preschool teachers using digital play for educational purposes be understood?
• How can preschool teacher knowledge needs concerning educational use of digital play be understood?"
(Author, 5)