Tala, texta, googla: Etnografiska analyser av barns media literacy praktiker i kamratgrupper

Engl. transl.: Talking and Texting on the Move: Exploring Children’s Media Literacy Practices in Peer Groups

# Details

## Year

2018

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Focus group
* Ethnography / participant observation
* Other

## Other Methodology

Video ethnography; conversation analysis

## Researched Groups

Children

## Children Ages

## Funder

Stiftelsen Marcus och Amalia Wallenbergs minnesfond

## Funder Types

Foundation

## Has Formal Ethical Clearance

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## URL

https://www.edu.uu.se/forskning/pedagogik/clip/projekt/

## Data Set Availability

Not mentioned

# Goals

How media literacy practices developed by children aged 9 to 12 as they use digital media and mobile technologies at home, at school, and in after-school programmes. The focus in the project is on the communicative and multimodal competences (speech and text, image, film, music, etc.) that children develop as well as on how the different places and everyday contexts children visit become an integral part of their literacy practices.