Collaborative work on an online platform in the context of video-mediated homework support

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

Other

## Other Methodology

Ethnmethodology, multimodal interaction analysis

## Researched Groups

## Children Ages

Adolescents (14-18 Years old)

## Funder

The Swedish Research Council (Veteskapsrådet)

## Funder Types

National Research Council

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://tidsskrift.dk/socialinteraction/article/view/122600/169756

## Data Set Availability

Not mentioned

# Goals

"[H]ow the participants manage the radically different social and material contexts of video-mediated homework support. The focus for this study is how the video-mediated environment affords interactional practices that contribute to the specific institutional aims of homework support by exploring the opportunities and constraints on actions that arise and accountably shape these same interactional practices." (Authors, in "Introduction")