Nye lærerroller efter 2005-reformen

Engl. transl.: New teacher roles after the 2005 reform

# Details

## Year

2010

## Scope

National

## Countries

Denmark

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Survey
* Ethnography / participant observation

## Researched Groups

Teachers / Educators

## Funder

Gymnasie­ skolernes Lærerforening; Undervisningsministeriet; Syd- dansk Universitet.

## Funder Types

* University
* National Government / Ministry
* Other

## Other Funder Type

highschool teachers union

## Informed Consent

Consent not mentioned

## Data Set Availability

Not mentioned

# Goals

To discuss current changes in the role of teachers in relation to the 2005 upper secondary school reform