Att tänka geografiskt i en digital undervisningsmiljö: En studie av högstadielärares kunskapsbas och användning av digitala verktyg i geografiundervisningen

Engl. transl.: Geographical thinking in a digital teaching and learning environment: A study of secondary teachers' knowledge base and use of digital tools in geography education

# Details

## Year

2021

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Survey
* Case study
* Other

## Other Methodology

Workshops

## Researched Groups

Teachers / Educators

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1600829/FULLTEXT02.pdf

## Data Set Availability

Not mentioned

# Goals

"[T]he relation between teachers’ knowledge base, choices and usage of digital tools and geography teaching.... The first study focused on teachers’ view of what secondary geography education implies in a digital teaching and learning environment. The second study explored secondary social science teachers’ curriculum thinking when constructing lesson plans containing geographical analyses with subject-specific digital tools (SSDT)." (Author, Abstract, i)