Delaktighet och digitala resurser: Barns multimodala uttryck för delaktighet i förskolan i flerspråkiga områden

Engl. transl.: Agency and Digital Resources : Children’s multimodal expressions of agency in preschools in multilingual areas

# Details

## Year

Not reported

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

* Focus group
* Ethnography / participant observation
* Other

## Other Methodology

Video observation; audio recordings

## Researched Groups

## Children Ages

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1391351/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"1. Which conditions, possibilities and difficulties for participation does the use of digital tablets create, with its properties and applications, in preschools in multilingual areas?
2. How is children’s participation expressed in the use of digital tablets in preschools from multilingual areas?
3. Which literacy-practices are expressed when digital tablets are used in preschools from multilingual areas?
4. In what way do digital resources have consequences for children’s participation in preschools from multilingual areas?"
(Author, 183)