Consumption of Digital education: a cross-cultural study of students’ attitudes towards digital tools for language learning

# Details

## Year

2019

## Scope

Multinational

## Countries

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

## Children Ages

Adolescents (14-18 Years old)

## Consents

Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://open.lnu.se/index.php/hn/article/view/2779/2409

## Data Set Availability

Not mentioned

# Goals

"This study aims to investigate and compare the attitudes towards ICT and the use of digital learning tools in the English language classroom among 16-year-olds in the southern part of Sweden and in two different states Germany. When treating students as consumers of language education and consumers of digital technology in schools it is important to explore the following aspects: a. To what extent are digital tools used in school and at home? b. What are the attitudes toward using digital tools in school? c. What equipment and what digital learning tools are used when learning English? d. What differences can be found between Sweden and Germany concerning the use of digital tools in the language classroom and official policies concerning digitalization?" (Authors, 259)