Digitalisation in Schools in Sweden: Needs and Experiences of Trainee Teachers of Languages

# Details

## Year

2019

## Scope

National

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Survey

## Researched Groups

Other

## Other Researched Group

Teacher trainees

## Consents

Other

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## URL

https://www.diva-portal.org/smash/get/diva2:1447099/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"This article presents the result of a survey about digital competence skills and needs among teacher trainees focusing on modern language subjects including English at a university in Sweden.... [Participants'] self-reported level of digital competence outside education, and their views of what digital competence actually is. What digital tools they have used in teaching practice is also considered. Students’ need for extra training and what they felt was most dif- ficult about using digital tools in schools were also investigated." (Authors, 28-29)