Edukacja zdalna: co stało się z uczniami, ich rodzicami i nauczycielami

Engl. transl.: Distance education: what happened to students, their parents and teachers

# Details

## Year

2020

## Scope

National

## Countries

Poland

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

* Children
* Parents
* Teachers / Educators

## Children Ages

## Funder

Polskie Towarzystwo Edukacji Medialnej, Fundacja Orange, Fundacja Dbam o Mój Zasięg

## Funder Types

## Has Formal Ethical Clearance

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

## URL

https://depot.ceon.pl/handle/123456789/19524

## Data Set Availability

Not mentioned

# Goals

The aim of the study "Remote learning and adaptation to social conditions during the coronavirus epidemic ”was the widest possible view on the issue of remote education. Therefore, the focus was not only on issues related to technical preparation or the way of conducting online classes, but also on the relationships, activities undertaken offline and online, experienced emotions or digital hygiene. The authors believe this approach will make the publication useful for a wide range of audiences, and thus its usefulness will go beyond the point of view teaching during a pandemic. (from: Ptaszek, G., Stunża, G. D., Pyżalski, J., Dębski, M., Bigaj, M. (2020). Edukacja zdalna: co stało się z uczniami, ich rodzicami i nauczycielami? Gdańsk: Gdańskie Wydawnictwo Psychologiczne., p. 7; translated by the coder).