Textuniversum och gränsöverskridande lärande: att arbeta med kreativt lärande i gymnasieskolans litteraturundervisning

Engl. transl.: Text universe and multi-modal learning: Creative teaching and learning in upper secondary school-level literature classes

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

## Children Ages

Adolescents (14-18 Years old)

## Ethics

Ethical considerations not mentioned

## URL

https://www.universitypress.dk/images/pdf/9788740833003.pdf#page=166

## Data Set Availability

Not mentioned

# Goals

What implications are there for both teachers and students from didactic application of text universum in upper secondary school-level literature teaching? In what ways do the potentials of the approach (text universum) and the literary-didactic design used contribute to the development of creative learning? (Authors, 167, trans. coder)