Embracing Digital Technology in Science Classrooms-Secondary School Teachers' Enacted Teaching and Reflections on Practice

# Details

## Year

2018

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Teachers / Educators

## Funder

Karlstad University

## Funder Types

University

## Consents

Other

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://link.springer.com/content/pdf/10.1007/s10956-020-09828-6.pdf

## Data Set Availability

Not mentioned

# Goals

"How do teachers use digital technology in science classrooms? How do teachers reflect on the use of digital technology in science classrooms?" (Author, 432)