I samspel med digitala medier: Förskolebarns deltagande i multimodala literacypraktiker

Engl. transl.: Interaction with digital media - Preschool children's participation in multi- modal literacy practices

# Details

## Year

2013

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Other Methodology

Video ethnography

## Researched Groups

## Children Ages

Preschool (0-5 Years old)

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1503384/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"• How is children’s participation in the interpretation of digital media in preschool organised?
• What forms of social competency and literacy skills do children display in their interaction with digital media?
• What cultural and social conditions affect children’s use of digital media in preschool, and how do these manifest themselves?"
(Author, 157)