Att överbrygga klyftor i ett digitalt lärandelandskap - Design och iscensättning för skriv- och läslärande i förskoleklass och lågstadium

Engl. transl.: Bridging gaps in the digital learning landscape: Designs for literacy development in lower primary school

# Details

## Year

2014

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Researched Groups

## Children Ages

Kids (6-10 Years old)

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.doria.fi/bitstream/handle/10024/135225/forsling\_karin.pdf?sequence=2

## Data Set Availability

Not mentioned

# Goals

"1. In which ways are literacy development environments and situations designed and orchestrated so that all pupils are supported and challenged
in their learning?
2. With which intentions are literacy development environments and
situations designed and orchestrated so that all pupils are supported and
challenged in their learning?
3. How is learning and meaning-making expressed in the studied learning
environments and situations?"
(Author, 208)