Language and executive functions in Swedish preschoolers

# Details

## Year

Not reported

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Textual / documentary / content analysis
* Other
* Survey

## Other Methodology

Behavioral tests; parent and teacher ratings; EEG measurements

## Researched Groups

Children

## Children Ages

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1544559/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"1. What are the associations between language and executive functions, including selective auditory attention, in Swedish children aged 4–6?
2. What are the associations between language/EF/attention and factors
relating to the child and his/her social environment?
3. Can teacher-delivered preschool interventions improve lan-
guage/EF/attention?"
(Author, 7)