Making sense of making: critical issues in the integration of maker education into schools

# Details

## Year

Not reported

## Scope

Other

## Type

Other

## Methodologies

Secondary analysis

## Informed Consent

No consent needed

## URL

https://www-tandfonline-com.ezproxy.ub.gu.se/doi/epub/10.1080/1475939X.2019.1610040?needAccess=true

# Goals

"[H]ow might innovative practices (which have evolved in other settings and involve informal learning with digital technologies) be successfully received and integrated into formal education environments?" (Authors, in Conclusion)