Critical Imaginaries and Reflections on Artificial Intelligence and Robots in Postdigital K-12 Education

# Details

## Year

2018

## Scope

Multinational

## Countries

Other

## Type

Empirical research – Qualitative

## Methodologies

Other

## Other Methodology

Workshop

## Researched Groups

## Other Researched Group

Researchers

## Informed Consent

No consent needed

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"RQ1: Which imaginaries and reflections emerged when teachers and researchers/developers discussed the use of AI in postdigital K-12 education?
RQ2: Which imaginaries and reflections emerged when teachers and researchers/developers discussed the use of robots in postdigital K-12 education?"
(Authors, 429)