Talking about digital textbooks: The teacher perspective

# Details

## Year

2018

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Case study

## Researched Groups

Teachers / Educators

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.emerald.com/insight/content/doi/10.1108/IJILT-11-2018-0132/full/html

## Data Set Availability

Not mentioned

# Goals

"RQ1. How can teaching activities regarding the uptake and use of digital textbooks in the classroom be described?
RQ2. Using the Ecology of Resources Model (Luckin, 2010), how can possibilities and challenges in the uptake and use of digital textbooks in teaching activities in the classroom be understood as conditions for TEL?"
(Author, 255)