‘Being stuck’. Analyzing text-planning activities in digitally rich upper secondary school classrooms

# Details

## Year

Not reported

## Scope

Multinational

## Countries

## Type

Empirical research – Mixed methods

## Methodologies

* Tracking data
* Other
* Ethnography / participant observation

## Other Methodology

Video ethnography

## Researched Groups

Children

## Children Ages

Adolescents (14-18 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.sciencedirect.com/science/article/pii/S2210656118300801?via%3Dihub#!

## Data Set Availability

Not mentioned

# Goals

"- How do students display their ‘being stuck’ when planning their texts?
- What role do the students' smartphones and laptops play in their process of becoming ‘stuck’ and ‘unstuck’?
- How do students coordinate different verbal and embodied interactional resources during text-planning processes?"
(Authors, 197)