Collaborative digital textbooks - a comparison of five different designs shaping teaching and learning

# Details

## Year

2017

## Scope

National

## Countries

Sweden

## Type

Other

## Methodologies

Other

## Other Methodology

Inspection and comparison of textbook features

## Researched Groups

Other

## Other Researched Group

Collborative Digital Textbooks for compulsory school

## Children Ages

## Informed Consent

No consent needed

## Ethics

Ethical considerations not mentioned

## URL

https://link.springer.com/article/10.1007%2Fs10639-019-09897-0#Sec15

## Data Set Availability

Not mentioned

# Goals

[T]he design and functionality of all five Swedish brands [of Collabroative Digital Textbooks] by way of inspection and comparison of the various features from the perspective of what their respective designs suggest and offer in terms of (new) conditions for the learning environment and the information handling. The general hypothesis guiding the analysis and comparison is that the varying representations of curriculum content as well as of the provided learning activities and tools represents different pedagogical ideas." (Authors, 2920)