Digital Competence and Ways of Thinking and Practising in Swedish Teacher Education: Experiences by teachers with a foreign teaching degree

# Details

## Year

2014

## Scope

National

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Survey
* Interview
* Focus group
* Textual / documentary / content analysis

## Researched Groups

Teachers / Educators

## Funder

Stockholm University

## Funder Types

University

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1341596/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"The main research questions of this thesis are:
- What digital competence do migrant teachers possess?
- Which unfamiliar ways of thinking and practising do migrant teachers
experience in Swedish teacher education?"
(Author, 8)