Promoting critical digital literacy in the leisure-time center: Views and practices among Swedish leisure-time teachers

# Details

## Year

2018

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Children Ages

* Preschool (0-5 Years old)
* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## URL

https://www.idunn.no/file/pdf/67185946/promoting\_critical\_digital\_literacy\_in\_the\_leisure-time\_ce.pdf

## Data Set Availability

Not mentioned

# Goals

"How do Swedish LT teachers work to promote critical digital literacy in the LTC? How do Swedish LT teachers approach Internet advertising in the LTC, and do their approaches to advertising encourage a critical understanding ?" (Author, 135)