Teachers as designers: Analyses of pedagogical patterns and their use

# Details

## Year

2018

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Other

## Other Methodology

Workshops

## Researched Groups

Teachers / Educators

## Children Ages

Adolescents (14-18 Years old)

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1602928/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"The aim of my research is to understand how teachers work as designers by analysing details pertaining to the use of pedagogical patterns, that is, content and use. The following research questions (RQs) are posed:
1. What characterises the pedagogical patterns created by upper secondary teachers and, more specifically, their inclusion of:
a. the pedagogical approaches expressed in the patterns?
b. the digital competence training for students made available in the patterns? 2. How do teachers as designers use pedagogical patterns, specifically in terms of:
a. the provided ideas and solutions?
b. the design processes of upper secondary teachers?"
(Author, 7)