Teacher educators’ perceptions of their profession in relation to the digitalization of society

# Details

## Year

2017

## Scope

National

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Children Ages

## Funder

The research environment LINA (Learning in and for the new working life) at University West, Sweden

## Funder Types

University

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## URL

http://jphe.org/wp-content/uploads/2019/11/JPHE-vol-1-no-1-2019.pdf

## Data Set Availability

Not mentioned

# Goals

"[T]o explore the [teacher educators'] perceptions regarding their profession in relation to the digitalization of society and the conditions of higher education to develop pre-service teachers’ readiness to teach and work in a digitalized school" (Authors, 95)