Digitala skrivtavlor - till vad, hur och varför? En studie om den digitala skrivtavlans betydelse för grundskolans digitalisering utifrån ett lärarperspektiv

Engl. transl.: nteractive whiteboards – what for, how and why? A study about the interactive whiteboard and its consequence for the digitalization of compulsory school from a teacher perspective

# Details

## Year

2014

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Teachers / Educators

## Children Ages

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1193735/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"The primary rationale for this inquiry is to investigate in what ways the IWB has contributed to the digitization of the school and in what ways it has changed teaching. This research explores this through a didactic lens, as well as through the perspective of the teachers themselves. The main research questions are:
• What do teachers use the IWB for?
• How do teachers use the IWB?
• Why do teachers use the IWB?"
(Author, 169)