Adequate digital competence: a close reading of the new national strategy for digitalization of the schools in Sweden

# Details

## Year

Not reported

## Scope

Other

## Type

Other

## Methodologies

Textual / documentary / content analysis

## Informed Consent

No consent needed

## URL

https://journals.oslomet.no/index.php/seminar/article/view/2982/2886

## Data Set Availability

Not mentioned

# Goals

"[T]he aim of this paper is to present a close reading of the most recent national policy in the area of ICT in K-12 schools in Sweden. In particular, the paper focuseson how a specific notion–‘adequate digital competence’–can be understood in the policy in relation to aspects of who is in focus for an adequate digital competence, when a notion of adequate digital competence is supposed to be fixed, and what a notion of digital competence should include." (Authors, 221)