A first step towards a model for teachers' adoption of ICT pedagogy in schools

# Details

## Year

2017

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Teachers / Educators

## Children Ages

* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)
* Adolescents (14-18 Years old)

## Funder

Länsförsäkringar AB

## Funder Types

Private industry / Company

## Consents

Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.cell.com/heliyon/fulltext/S2405-8440(18)31730-4?\_returnURL=https%3A%2F%2Flinkinghub.elsevier.com%2Fretrieve%2Fpii%2FS2405844018317304%3Fshowall%3Dtrue

## Data Set Availability

Not mentioned

# Goals

"The aim with this study was to suggest a model for the use of ICT and technological pedagogical adoption in schools. A measure for “usefulness” including technological pedagogical aspects was developed as a part of this model. The model also included a new measure focusing on the adoption of ICT in everyday life. A number of hypothetical relationship were tested using the generated model." (Authors, in Introduction)