Cheating or legitimate support? Student-Teachers’ attitudes toward digital tools in school

# Details

## Year

Not reported

## Scope

National

## Countries

Sweden

## Type

Empirical research – Quantitative

## Methodologies

Online quantitative methods (e.g. Online survey)

## Researched Groups

Teachers / Educators

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://nasenjournals-onlinelibrary-wiley-com.ezproxy.ub.gu.se/doi/full/10.1111/1467-9604.12224

## Data Set Availability

Data availability statement in the publication

# Goals

"What view do prospective teachers have of digital resources regarding their application in reading and writing in school instruction?
Are there some significant differences in the students’ perceptions depending on their teacher education programme or on how long they have been in their education?"
(Authors, in "Purpose of the Study")