Enhancing Preschool Children’s Attention, Language and Communication Skills: An Interdisciplinary Study of Socio-emotional Learning and Computerized Attention Training

# Details

## Year

2018

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

Other

## Other Methodology

Intervention methodologies from pedagogy, language skill estimations from linguistics, and cortical measurements from cognitive neuroscience

## Researched Groups

Children

## Children Ages

Preschool (0-5 Years old)

## Funder

The Swedish Research Council (Vetenskapsrådet)

## Funder Types

National Research Council

## Has Formal Ethical Clearance

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.su.se/english/research/research-projects/enhancing-preschool-children-s-attention-language-and-communication-skills?open-collapse-boxes=research-project-members

## Data Set Availability

Not mentioned

# Goals

"The aim of the proposed project is to examine, compare and test how socio-emotional learning practices and computer program-oriented practices in Swedish preschools affect children’s attention, social understanding, language and communication skills. These data are further correlated with “geographical socio-economic belonging” and the sex of the child." (https://www.su.se/english/research/research-projects/enhancing-preschool-children-s-attention-language-and-communication-skills?open-collapse-boxes=research-project-members)