Agency, Materiality, and Mathematics Learning in a Preschool Classroom

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Ethnography / participant observation

## Researched Groups

Children

## Children Ages

Kids (6-10 Years old)

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://link-springer-com.ezproxy.ub.gu.se/content/pdf/10.1007%2F978-3-319-79045-9\_7.pdf

## Data Set Availability

Not mentioned

# Goals

"How does students’ agency emerge in relation to material agency in entanglements of mathematical activities in a pre-school class?
What role does agency play in these entanglements for pre-school children’s opportunities for the learning of mathematics?
In case that there are any, what are the differences between ‘old’ and ‘new’ materialities in the pre-school mathematics classroom?"
(Author, 146-147)