Swedish Primary and Preprimary Student Teachers' Views Of Using Digital Tools in Preprimary Mathematics Education

# Details

## Year

Not reported

## Scope

National

## Countries

Sweden

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Teachers / Educators

## Children Ages

Preschool (0-5 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://jtie.upol.cz/pdfs/jti/2018/02/07.pdf

## Data Set Availability

Not mentioned

# Goals

"(i) Are Swedish primary and preprimary student teachers for or against using digital tools in preprimary mathematics education?
(ii) How variation in the respondents' answers concerning the use of digital tools is reflected on their views of the content, goals, and teaching methods in preprimary mathematics education?
(iii) How do age, experience from work or other similar factors explain the participants' views of using digital tools in preprimary mathematics education?"
(Authors, 18)