Digital relational competence: Sensitivity and responsivity to needs of distance and co-located students

# Details

## Year

Not reported

## Scope

Other

## Countries

Finland

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://journals.oslomet.no/index.php/seminar/article/view/2979/2878

## Data Set Availability

Not mentioned

# Goals

"In what ways do distance-learning teachers perceive that their digital didactical design is supporting theirability to be sensitive and responsive to learner needs?" (Author, 192)