Young people's conversations about environmental and sustainability issues in social media

# Details

## Year

2011

## Scope

National

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Other Methodology

Epistemological Move Analysis

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

14 to 28

## Consents

Other

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www-tandfonline-com.ezproxy.ub.gu.se/doi/pdf/10.1080/13504622.2016.1149551?needAccess=true

## Data Set Availability

Not mentioned

# Goals

"The article aims to contribute knowledge about the characteristics of young people’s meaning-making in conversations about environmental and sustainability issues in an online community. We believe that this knowledge is vital in order to understand the challenges of pluralistic and participatory approaches and how students make meaning in classroom discussions in ESE. Our ambition here is to initiate a discussion about the educational implications of social media by understanding social media as a space for public pedagogy. We also want to demonstrate how EMA can be used to analyse digital conversations." (Authors, 467)