Same but different? An examination of Swedish upper secondary school teachers' and students' views and use of ICT in education

# Details

## Year

2018

## Scope

National

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

## Children Ages

Adolescents (14-18 Years old)

## Funder

Swedish Research Council (Vetenskapsrådet)

## Funder Types

National Research Council

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.emerald.com/insight/content/doi/10.1108/IJILT-09-2016-0043/full/html

## Data Set Availability

Not mentioned

# Goals

"The purpose of this paper is to examine upper secondary school teachers’ and students’ views and use of ICT in education. What do they regard as the challenges and possibilities? Are they in agreement, or do they hold contrasting views that might restrict the use of ICT in education?" (Authors, 124)