Teacher Attitudes Toward Game-based Learning in History Education

# Details

## Year

2016

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Survey

## Researched Groups

Teachers / Educators

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1172150/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"The aim of the study was to examine and discuss Swedish secondary school teachers’ attitudes toward an increased use of digital games in formal History education." (Authors, 30)