Appropriation through guided participation: Media literacy activities in children's everyday lives

# Details

## Year

Not reported

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Other

## Other Methodology

Ethnomethodology and conversation analysis

## Researched Groups

Children

## Children Ages

Kids (6-10 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://reader.elsevier.com/reader/sd/pii/S2211695816300186?token=A45AFD5134EB856F1FD4D6E029BE5984CA88C4919A134D20027B8565E83F3E7F80DC6F203034E1200FA79271DD3F34D8=eu-west-1=20211225201338

## Data Set Availability

Not mentioned

# Goals

The aim is to explore similarities and differences with regard to how these media literacy activities are carried out in situ as well as how they connect and/or disconnect across practices....how young children learn basic media literacy in interaction with their peers and with adults." (Authors, 20-21)