The stretchiness of learning the digital mystery of learning in one-to-one environments in schools

# Details

## Year

Not reported

## Scope

National

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://link.springer.com/article/10.1007%2Fs10639-014-9308-x

## Data Set Availability

Not mentioned

# Goals

"The aim of this study is to generate knowledge of how teachers change their teaching and how pupils change their learning as a consequence of working in One-to-One environments in schools.
What strategies for teaching does One-to-One give rise to among teachers in primary and lower secondary schools?
What strategies for learning does One-to-One give rise to among pupils in primary and lower secondary schools?
How is the view of knowledge and learning changed in One-to-One environments in primary and lower secondary schools?"
(Author, 39)