Exploring students’ multimodal mobile use as support for school assignments

# Details

## Year

Not reported

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Researched Groups

## URL

https://www.scopus.com/record/display.uri?origin=inward=40=2-s2.0-85052827143

## Data Set Availability

Not mentioned

# Goals

"The broader aim of this pilot study is to explore understanding of teachers' and students' expressed experiences of students' multimodal mobile use. Focus group interviews and multimodal analysis have allowed investigation of the following research questions: What experiences do teachers and students express from students' multimodal mobile use related to school assignments? Which advantages and disadvantages have teachers and students expressed concerning students' multimodal mobile use as support for school assignments?" (Authors, in Abstract; article text only available to members of the ASEE)