Program Wieloaspektowej Uniwersalnej Profilaktyki Agresji Elektronicznej Adresowany do Szkół Gimnazjalnych

Engl. transl.: Multifaceted program Universal Prevention of Electronic Aggression Addressed to Junior High School

# Details

## Year

Not reported

## Scope

National

## Countries

Poland

## Type

Empirical research – Experiment/Intervention

## Methodologies

## Researched Groups

Children

## Children Ages

## Funder

National Research and Development Centre – “Social Innovations” program no. /IS-2/31/NCBiR/2015.

## Funder Types

National Research Council

## Has Formal Ethical Clearance

## Consents

* Consent obtained from parents
* Consent obtained from children
* Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

Ethical issues flagged in the paper

## URL

https://impact.fdds.pl/

## Data Set Availability

Not mentioned

# Goals

The purpose of this study was to investigate if affective (vicarious sharing of emotions) and cognitive empathy (mental perspective taking) induction may stimulate adolescent online bystanders’ intervention in cyberbullying cases. The role of reporting the abuse is crucial because it is a form of active support to the victim, initiated by children, to stop the bullying. (...) The conclusion of the research is that a program consequently activating more reflective cognitive empathy induction can contribute toward the establishment of healthier behavioral patterns among bystanders to cyberbullying, increasing the probability of their reporting the cyberbullying acts. (from Barlińska, Szuster, Wiśniewski, 2018, p. 1).