Visual Analytics and K 12 Students: Emerging Dimensions of Complexity

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Other Methodology

Video observation

## Researched Groups

Children

## Children Ages

## Funder

Research School of Childhood, Learning and Didactics (RSCLD); hte Swedish Agency for Innovation Systems (VINNOVA)

## Funder Types

National Government / Ministry

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://publications.waset.org/10001100/pdf

## Data Set Availability

Not mentioned

# Goals

"1) How do the data communication technology, the task characteristics and school children interact, when methods for visual storytelling technology are employed in social science education?
2) What characterize the translations and occurring problem spaces, when methods for visual storytelling technology are employed in social science education?"
(Author, 663)