Extramural English Matters: Out-of-School English and Its Impact on Swedish Ninth Graders' Oral Proficiency and Vocabulary

# Details

## Year

2007

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Survey
* Other
* Interview

## Other Methodology

Language diaries; speaking tests; assessment data; vocabulary tests; national tests; leaving certificates,

## Researched Groups

Children

## Children Ages

Adolescents (14-18 Years old)

## Has Formal Ethical Clearance

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:275141/FULLTEXT03.pdf

## Data Set Availability

Not mentioned

# Goals

"The main aim of the present study is to see whether extramural English has an impact on students’ oral proficiency and vocabulary. Additional aims are to identify and explicate any potential correlations there might be between the variables, i.e., EE and oral proficiency on the one hand, and EE and vocabulary on the other. The study also aims to map out students’ EE. My main research question is as follows: Does extramural English have an impact on students’ oral proficiency and vocabulary?" (Author, 5)