Design and Redesign of a Multimodal Classroom Task: Implications for Teaching and Learning

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Ethnography / participant observation
* Other

## Other Methodology

Video observation

## Researched Groups

## Children Ages

Kids (6-10 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.informingscience.org/Publications/2127

## Data Set Availability

Not mentioned

# Goals

"(i) How was the multimodal task designed and introduced during a trajectory of teaching se- quences?
(ii) How did the pupils redesign the task using the available designs provided by the teacher and the digital resources?"
(Authors, 142)