Digital Literacies or Digital Competence: Conceptualizations in Nordic Curricula

# Details

## Year

Not reported

## Scope

Multinational

## Countries

* Denmark
* Finland
* Norway
* Sweden

## Type

Systematic review / Meta-analysis

## Methodologies

Textual / documentary / content analysis

## Researched Groups

Other

## Other Researched Group

Compulsory school curricula in the Nordic countries

## Funder

The Department of Education, Communication and Learning at Gothenburg University

## Funder Types

University

## Informed Consent

No consent needed

## URL

https://www.cogitatiopress.com/mediaandcommunication/article/view/1888

## Data Set Availability

Not mentioned

# Goals

"Concepts like digital literacies and digital competence are used globally but whether these terms carry the same meaning across languages and cultures or if they are understood in a similar way is another matter. By taking the Nordic curricula as examples, this article attempts to clarify similarities and differences in how the terms are conceptualized and used in Sweden, Denmark, Finland, and Norway." (Author, 26)